**Course description (general description)**

**Course title: Social cognition**

**Course code: PSZM21-KG-105, CCNM17-CN-107:2**

**Head of the course: Oláh Katalin**

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| **Aim of the course** |

**Aim of the course:**

The main aim of the course is to introduce the state of the art research and theoretical dispute of the

field of Social Cognition. The course will consist of review lectures followed by reading seminars

focusing on joint discussion of selected papers on each topic.

**Learning outcome, competences**

knowledge:

* Most important approaches in social cognition
* Current methods and main objectives in the field of Cognitive Science

attitude:

* Utilisation of knowledge in scientific communication, presentation

skills:

* Skills af applying main methods
* Skills of integrating knwoledge from interdisciplinary approaches

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| **Content of the course** |

**Topic of the course**

* Theory of mind
* Social categorization
* Social learning
* Joint action
* Collective memory
* Cognitive anthropology
* Comparative studies in social cognition

**Learning activities, learning methods**

* lectures
* interactive discussions

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| **Evaluation of outcomes** |

**Learning requirements, mode of evaluation and criteria of evaluation:**

Exam

Each topic will be discussed with the help of a set of selected empirical papers. It is requested to select one or more paper for each topic and

* introduce and present the gist of one or more paper for ONE TOPIC orally, highlighting the strength and the weaknesses of the research from a methodological perspective;
* it is required to submit a one page summary of a selected paper (or a selected topic) online for each topic. This one page summary should concentrate on the problems invoked or left open by the a paper.
* active participation in the discussions is expected

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| **Reading list** |

**Compulsory reading list**

* Up-to-date scientific papers to be announced at the beginning of the semester

**Recommended reading list**

* Up-to-date scientific papers to be announced at the beginning of the semester